

Plano Independent School District

Murphy Middle School

2024-2025 Goals



Mission Statement

The mission of Murphy Middle School is

MMS will cultivate a supportive environment as our students pursue their social, emotional, and cognitive potential with resilience and perseverance in the face of life's challenges.

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Student Centered

We believe the best interest of all students must be at the heart of every decision.

Growth Mindset

We believe showing patience and perseverance despite challenges and mistakes is an essential part of the learning process.

Climate & Culture

We believe a safe environment based in authentic relationships fosters positive risk-taking, creates a balance between work and life, and engages students, teachers, and the community.

Teachers as Role Models

We believe teachers should model life-long learning, passion, integrity, grit, and empathy.

Equity

We believe it is our responsibility to meet all students where they are, provide them with an opportunity to thrive, and guide them to their unique destinations.

Engagement of Stakeholders

We believe partnering with students, parents, and the community will promote effective communication, collaboration, and the celebration of education.

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 Priority 1: Pillar 1: Teaching & Learning -- All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs. Strategic Performance Objective 1.2: Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students. 5

 Priority 2: Pillar 2: Life Ready -- All Plano ISD students will have access to programs and experiences that will build a future-ready workforce and successfully bridge students to their chosen pathways. Strategic Performance Objective 2.2: Provide improved marketing, communications and advising for students and families related to pathways for the future. 6

 Priority 3: Pillar 4: Safety, Wellness & Community Engagement -- All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging. Strategic Performance Objective 4.2: Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment. 7

Priorities

Priority 1: Pillar 1: Teaching & Learning -- All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

Strategic Performance Objective 1.2: Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, Murphy MS will consistently implement an effective Multi-Tiered Systems of Support process to identify students in need of Tier II/III support for academics, behavior, and/or attendance so that each student will maximize their annual growth as determined through MAP and STAAR testing.

Performance Target: Achievement Status & Growth Report - Percent of Projected Growth Met for each grade will be at least 100%.
Student Growth Summary Report - Percent Met Projection for each grade will be at least 60-65%.
Student Growth Summary Report - Student Median Conditional Growth Percentile for each grade will be at least 50th percentile.
Maintain at least 96% Attendance Rate.

Expected Result: 80% of students in each grade will meet or exceed their expected growth on MAP (Reading, Math, Science)

Goal 2: By the end of the 2024-2025 school year, Murphy Faculty and Staff will improve teaching and learning by adhering to the MMS Instructional Snapshot through their Teacher Professional Goals & Student Learning Objectives while participating in campus/district professional learning opportunities.

Performance Target: 80% of students in Quintile 1 and 5 will meet or exceed their expected growth on MAP (Reading, Math, Science)

Expected Result: Quintile 1 and 5 students will close the gap in MAP scores between MMS and the district.

Priority 2: Pillar 2: Life Ready -- All Plano ISD students will have access to programs and experiences that will build a future-ready workforce and successfully bridge students to their chosen pathways.

Strategic Performance Objective 2.2: Provide improved marketing, communications and advising for students and families related to pathways for the future.

Goal 1: By the end of 2024 -2025, Murphy MS support Plano ISD's CCMR status through improved communications and advising for students and families related to pathways for the future.

Performance Target: An increase of at least 2% of students per grade to enroll in a CTE course or an Honors Level Course

Expected Result: Increase in enrollment on a pathway towards CTE certification; increased enrollment in Honors level courses that would lead to meeting college readiness benchmarks in Reading/Writing and Math on a college assessment - SAT, ACT, TSIA (or complete College Prep courses)

Priority 3: Pillar 4: Safety, Wellness & Community Engagement -- All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Performance Objective 4.2: Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: By the end of the 2024-2025 school year, Murphy staff will provide clear, consistent information to parents and students regarding the available, formal ways to provide input to the school and how the success of the whole school is celebrated.

Performance Target: HRS Level I Survey: Mean of at least 3.5 for Leading Indicators 1.6 & 1.7, with a standard deviation of less than 1.0

Expected Result: Students and Parents feel valued, heard, and recognized.